# **Department of Consumer Affairs California Acupuncture Board**

# APPLICATION FOR TRAINING PROGRAM APPROVAL



1747 North Market Blvd, Suite 180 Sacramento, CA 95834 Phone: (916) 515-5200

Fax: (916) 928-2204 www.acupuncture.ca.gov

# TABLE OF CONTENTS

| I.    | School Name and Address                         | 1  |
|-------|---|----|
| II.   | Administration                                  | 2  |
| III.  | Ownership / Officers                            | 4  |
| IV.   | Legal Authority to Operate the School           | 5  |
| V.    | Enrollment of Students                          | 6  |
| VI.   | Student Affairs                                 | 8  |
| VII.  | Education Program Leading to Acupuncture Degree | 10 |
| VIII. | Faculty   | 12 |
| IX.   | School History and Campus                       | 13 |
| X.    | Clinical Teaching Facilities                    | 15 |
| XI.   | Herbology                                       | 17 |
| XII.  | Library   | 18 |
| XIII. | Resources and Finances                          | 20 |
| XIV.  | Research  | 23 |
|       | Checklist                                       | 24 |

### **SECTION I**

### APPLICATION FOR SCHOOL APPROVAL

All items of information are mandatory. If the information you are providing is further supplemented on an attached document (i.e., school catalog, forms, etc.), you may either identify each supplement by utilizing 'tabs' to reference the appropriate section in the application, or you may choose to place the supplemented information directly in back of the appropriate application section. Failure to provide any of the requested information will result in the application being considered as incomplete. The application will not be reviewed until all information requested has been received.

**NOTE:** If you are requesting approval for a *BRANCH* campus, you must file a <u>separate</u> school application. Branch campus' are considered institutions with independent administrative functions from the parent institution and it is usually located a fair distance away. Branch campus' typically accommodate independent admissions and student body; provides student counseling; has separate core faculty; carries a full TCM Program curriculum; and it is financially independent of the parent institution.

Whereas, <u>satellite campus</u> do not require a separate school application and are defined as training facilities that are within a short distance from the parent institution; administration and admission services are centralized at the parent institution; faculty is shared at both campuses; and students receive training at both the parent and satellite campuses; however, the majority of training is completed at the parent campus. In addition, satellite campuses do not offer a total TCM Program curriculum and these campuses may not always be financially independent of the parent institution.

|     | APPLICATION DATE                                       |  |  |  |  |  |
|-----|--|--|--|--|--|--|
| NAM | IE OF SCHOOL:  |  |  |  |  |  |
| A.  | Address of the physical location of the school campus: |  |  |  |  |  |
|     | Street address:  |  |  |  |  |  |
|     | City, State, Zip:                                      |  |  |  |  |  |
| B.  | School phone number(s): ( ) ( )                        |  |  |  |  |  |
|     | Fax number: ( ) ( )                                    |  |  |  |  |  |
|     | E-Mail:  |  |  |  |  |  |
| C.  | Mailing address (if different from above):             |  |  |  |  |  |
|     | Street address:  |  |  |  |  |  |
|     | City, State, Zip:                                      |  |  |  |  |  |

# **SECTION II**

<u>ADMINISTRATION</u> (Include an organizational chart as well as copies of resumes and job descriptions of all of the following):

| Direct Phone Number:                           | E-mail:      |
|--|--------------|
| Name and Title of Contact Person or Administra |              |
| Direct Phone Number:                           |              |
| Name and Title of Chief Administrative Dean:   |              |
| Direct Phone Number:                           |              |
| Responsibilities:                              |              |
|  |              |
|  |              |
| Name and Title of Chief Academic Dean/Officer  | <del>:</del> |
| Direct Phone Number:                           | E-mail:      |
| Responsibilities:                              |              |

| Direct Phone Number:                       | E-mail: |
|--|---------|
| Responsibilities:                          |         |
|  |         |
|  |         |
| Name and Title of Chief Financial Officer: |         |
| Direct Phone Number:                       | E-mail: |
| Responsibilities:                          |         |
| responsionates.                            |         |

### **SECTION III**

# OWNERSHIP / OFFICERS: Type of Ownership: Individual Partnership Other A. B. Name of Ownership (the Individual, Partnership [name partners]): C. Enclose a copy of papers required to file in your state relating to ownership. D. Board of Directors: **Occupation** <u>Name</u> <u>Title</u> How often do the Board of Directors meet? (i) (ii) Enclose copies of the Board Minutes for the past year preceding the date of your application. E. Officers: <u>Name</u> <u>Title</u>

# **SECTION IV**

# LEGAL AUTHORITY TO OPERATE THE SCHOOL

| A. | Date of School Opening:   |  |                          |                             |       |  |  |  |
|----|---|--|--------------------------|-----------------------------|-------|--|--|--|
| B. | Indicate the type of State a approval).                           | Indicate the type of State approval you possess in order to operate (enclose a copy of each validated approval). |                          |                             |       |  |  |  |
|    | Type of Approval:   | ☐ Full   | Conditional              |                             |       |  |  |  |
|    | State Agency/Department   | granting this approva  | al:                      |                             |       |  |  |  |
|    | Date approval was granted   | :  | Date approval expi       | res:                        |       |  |  |  |
| C. | Enclose a copy of the state may know at what level yo             |  |                          | m the above agency so that  | at we |  |  |  |
|    | [The Acupuncture Board later date.]                               | l reserves the right t   | to request any and all a | applications and reports    | at a  |  |  |  |
| D. | Current student enrollmen   | Current student enrollment for each training or degree program(s):   |                          |                             |       |  |  |  |
|    | <u>Program</u>  | Date Progr<br><u>Started</u>   |                          | Degree to be <u>Awarded</u> |       |  |  |  |
|    |   |  |                          |                             |       |  |  |  |
|    |   |  |                          |                             |       |  |  |  |
|    | Indicate the program(s) requested for Acupuncture Board approval: |  |                          |                             |       |  |  |  |
|    |   |  |                          |                             |       |  |  |  |
|    |   |  |                          |                             |       |  |  |  |
|    |   |  |                          |                             |       |  |  |  |
|    |   |  |                          |                             |       |  |  |  |
|    |   |  |                          |                             |       |  |  |  |

### **SECTION V**

# ENROLLMENT OF STUDENTS

| Are entrance             | requirements p   | oublished in | the school o     | catalog?     | Yes             | ☐ No              |
|--------------------------|------------------|--------------|------------------|--------------|-----------------|-------------------|
| (If not, where           | e are the requir | ements liste | ed?              | ·            |                 |                   |
| How do you               | verify the adm   | ission requi | rements?         |              |                 |                   |
| •                        | Ž                | 1            |                  |              |                 |                   |
|                          |                  |              |                  |              |                 |                   |
|                          |                  |              |                  |              |                 |                   |
|                          |                  |              |                  |              |                 |                   |
|                          |                  |              |                  |              |                 |                   |
|                          |                  |              |                  |              |                 |                   |
| Do you accepyour school? |                  |              | education an  No | d/or experie | ence received p | rior to admission |
| If yes, explai           | n methods and    | criteria for | such credit (    | attach addit | ional pages as  | necessary):       |
|                          |                  |              |                  |              |                 |                   |
|                          |                  |              |                  |              |                 |                   |

| Enro | ollment (only for   | those  | students enro            | lled in the pros     | gram that sch        | ool is seeking       | approva               |
|------|---|--|--------------------------|----------------------|----------------------|----------------------|-----------------------|
|      | Tot   |  | 1 <sup>st</sup> Year     | 2 <sup>nd</sup> Year | 3 <sup>rd</sup> Year | 4 <sup>th</sup> Year | Gradı<br><u>Stude</u> |
| 20 _ |   |  |                          |                      |                      |                      |                       |
| 20 _ |   |  |                          |                      |                      |                      |                       |
| 20_  |   |  |                          |                      |                      |                      |                       |
| 20 _ |   |  |                          |                      |                      |                      |                       |
|      |   |  |                          |                      |                      |                      |                       |
|      |   |  |                          |                      |                      |                      |                       |
| Nun  | nber of students t  | to with  | ndraw from Pr            | ogram in the f       | our years:           |                      |                       |
|      | nber of students t  |  |                          | ogram in the f       | our years:           |                      |                       |
|      | lent fees charged   | by scl   | hool:                    | ogram in the f       |                      |                      |                       |
| Stuc | lent fees charged Tuition per A   | by scl   | hool:<br>nic Year (for f |                      | nts):                |                      |                       |
| Stuc | lent fees charged Tuition per A   | by sclacadem   | hool:<br>nic Year (for f | full-time stude      | nts):                |                      |                       |
| Stud | lent fees charged  Tuition per A  [Tuition per the content of the | by sclacaden   | hool: nic Year (for f    | full-time stude      | nts):<br>]           | \$                   |                       |
| Stud | Tuition per A  [Tuition per the List all other  | by scl<br>caden<br>unit: \$  | hool: nic Year (for f    | full-time studer     | nts):<br>]           | \$<br>\$             |                       |
| Stud | Tuition per A [Tuition per u List all other   | by schedender by | hool: nic Year (for f    | full-time stude      | nts):<br>]           | \$<br>\$             |                       |

### **SECTION VI**

### STUDENT AFFAIRS

| A. | Who is | s in charge of Student Affairs?  |
|----|--------|--|
|    | Name   |  |
|    | Title  |  |
|    | Direct | Phone No.: E-mail:   |
| B. | Studen | nt Records:  |
|    | 1.     | Where are central files kept that contain student records (e.g., Dean's or Registrar's Office)?        |
|    | 2.     | Please indicate which records are used and attach a sample copy of each form:                          |
|    |        | Student Application (Transcripts, Letter of Recommendations, Interviews, Resumes, Exams, etc.)         |
|    |        | Academic Record  |
|    |        | Student Attendance Form  |
|    |        | ☐ Faculty Comments or Recommendations  |
|    |        | Student Contract   |
|    |        | Other - Please specify   |
|    | 3.     | What measures has the school taken to protect and prevent record loss in the event of fire/theft, etc. |
|    |        |  |
|    |        |  |
|    |        |  |
|    |        |  |

| Are all records errors?        |            | Yes           | ☐ No              | Explain proces          |            |
|--------------------------------|------------|---------------|-------------------|-------------------------|------------|
|                                |            |               |                   |                         |            |
|                                |            |               |                   |                         |            |
|                                |            |               |                   |                         |            |
|                                |            |               |                   |                         |            |
|                                |            |               |                   |                         |            |
|                                |            |               |                   |                         |            |
|                                |            |               |                   |                         |            |
|                                |            |               |                   |                         |            |
| Describe briefl                | y how the  | student is ev | aluated (letter g | rade, pass-fail, or oth | ner method |
|                                |            |               |                   |                         |            |
|                                |            |               |                   |                         |            |
|                                |            |               |                   |                         |            |
|                                |            |               |                   |                         |            |
|                                |            |               |                   |                         |            |
|                                |            |               |                   |                         |            |
|                                |            |               |                   |                         |            |
|                                |            |               |                   |                         |            |
|                                |            |               |                   |                         |            |
| Describe stude                 | nt grievan | ace process:  |                   |                         |            |
| Describe stude                 | nt grievan | ace process:  |                   |                         |            |
| Describe stude                 | nt grievan | ace process:  |                   |                         |            |
| Describe stude                 | nt grievan | ace process:  |                   |                         |            |
| Describe stude                 | nt grievan | ace process:  |                   |                         |            |
| Describe stude                 | nt grievan | ace process:  |                   |                         |            |
| Describe stude                 | nt grievan | ace process:  |                   |                         |            |
| Describe stude                 | nt grievan | ace process:  |                   |                         |            |
| Describe stude                 | nt grievan | ace process:  |                   |                         |            |
|                                |            |               |                   |                         |            |
|                                |            |               |                   |                         |            |
|                                |            |               |                   |                         |            |
|                                |            |               |                   |                         |            |
| Describe stude  Describe sexua |            |               |                   |                         |            |
|                                |            |               |                   |                         |            |
|                                |            |               |                   |                         |            |

### **SECTION VII**

<u>EDUCATIONAL PROGRAM LEADING TO ACUPUNCTURE DEGREE</u> (if more than one program is offered, describe the one being submitted for approval):

| A. | Total duration of the program in weeks:  |                                |                     |
|----|--|--------------------------------|---------------------|
|    | Weeks in the first year:   |                                |                     |
|    | Weeks in the second year:  |                                |                     |
|    | Weeks in the third year:   |                                |                     |
|    | Weeks in the fourth year:  |                                |                     |
|    | Other year(s):   |                                |                     |
| В. | Total number of hours required for graduation:   |                                |                     |
| C. | Total number of years:   |                                |                     |
| D. | Type of system school is on:   | Semester Trimes                | ter                 |
| E. | Number of weeks in a school term:  |                                | _                   |
| F. | Hours per credit/unit:   |                                | -                   |
| G. | Enclose a copy of the school catalog.  |                                |                     |
| Η. | Enclose a Course Schedule for the most recent ar   | nd/or upcoming school term (   | (see Appendix A).   |
| I. | Enclose a Course Outline/Syllabus for each class (see Appendix B).                           | offered in your school progr   | am                  |
| J. | Enclose copies of the forms used for student, inst   | tructor, and clinic supervisor | evaluations.        |
| K. | Describe the administration's evaluation mechanion of the theoretical and clinical programs. | ism process used to determine  | e the effectiveness |
| L. | Indicate how your curriculum meets the Acupund form included as Appendix C.                  | cture Board requirements by    | completing the      |

| Complete the following: |                     |             |
|-------------------------|---------------------|-------------|
| Electives Offered       | <u>Course Names</u> | <u>Hour</u> |
|                         |                     |             |
|                         |                     |             |
|                         | <del></del>         |             |
|                         |                     |             |
|                         |                     |             |
|                         |                     |             |
|                         |                     |             |
|                         |                     |             |
|                         |                     |             |
|                         |                     |             |
|                         |                     |             |
|                         |                     |             |
|                         |                     |             |
|                         |                     |             |
|                         |                     |             |
|                         |                     |             |
|                         |                     |             |
|                         |                     |             |
|                         |                     |             |

### **SECTION VIII**

### **FACULTY**

| A. | List all instructors and the couclinic(s). Indicate whethe necessary):   | arses they teach. Also inclur instructors are employed f                                      |                               |                          |
|----|--|---|-------------------------------|--------------------------|
|    | <u>Instructor</u>  | Degrees or Licenses   | Course Title(s)<br>and Number | Time Base <u>FT / PT</u> |
|    |  |   |                               |                          |
|    |  |   |                               |                          |
|    |  |   |                               |                          |
|    |  |   |                               |                          |
|    |  |   |                               |                          |
|    |  |   |                               |                          |
| В. | responsibility for direction   | at job description of each of<br>n of each course, learning ex-<br>tion program. This must in | xercise, demonstration,       |                          |
|    | <ol> <li>Full name and faculty</li> <li>Outline of educational</li> <li>Previous occupational</li> <li>List of publications, if</li> </ol> | experience experience, including other  | r schools                     |                          |
|    |  | any<br>olarly activity (e.g., research  | h grants, fellowships)        |                          |

☐ Yes

☐ No

C. Attach a description of the criteria for faculty appointments.

D. Attach a copy of your standard faculty contract.

E. Do you have a faculty handbook?

If yes, please attach a copy.

### **SECTION IX**

# SCHOOL HISTORY AND CAMPUS

| Provide a brief history of the school campus (i.e., when it was opened, changes that have taken place through time, etc.) |
|---|
|   |
|   |
|   |
|   |
|   |
|   |
|   |
| What is the school's projection for future growth?  |
|   |
|   |
|   |
|   |
|   |
|   |
|   |
|   |

| C. | Enclose a copy of the                   | school's 'Mission Statement'  |                           |
|----|---|---|---------------------------|
| D. | Teaching Facilities:                    |   |                           |
|    | <u>List each Classroom</u>              | Location (Building Name)  | Number of Seats           |
|    |   |   |                           |
|    |   |   |                           |
|    |   |   |                           |
|    |   |   |                           |
|    |   |   |                           |
| E. | Number and type of te                   | aching aids (computers, projectors, recorders, etc.);                                     |                           |
|    | Quantity                                | Type of Teaching Aid  |                           |
|    |   |   |                           |
|    |   |   |                           |
|    |   |   |                           |
| F. |   | h photographs of the school's teaching facilities; oth res, floor plans, and/or diagrams. | er campus facilities; or  |
| G. | What is the process/popast three years. | olicy for school advertisement. Please attach copies                                      | of advertisements for the |

### **SECTION X**

<u>CLINICAL TEACHING FACILITIES</u>
(On a separate sheet of paper, please provide the following information)

| A. | School | l Clinic                    |                     |   |    |
|----|--------|-----------------------------|---------------------|---|----|
|    | 1.     | Name of Clir                | nical Director and  | d direct phone number   |    |
|    | 2.     | Ratio of clini              | ical supervisors to | to students   |    |
|    | 3.     | Description of these sites. | of curriculum pla   | an, how students are supervised, administered and evaluated   | at |
|    | 4.     |                             | he following: (a)   | ern's clinical activities in relation to a typical working day ) Practice Observation; (b) Diagnosis and Evaluation; and (c | 2) |
|    | 5.     | Do you have                 | a clinic handboo    | ok for your clinical students?  |    |
|    |        | Yes                         | ☐ No                | If yes, attach a copy.  |    |
| В. |        | te Campus<br>ties owned and | d operated by the   | e school that provide curriculum training)  |    |
|    | 1.     | Number of sa                | atellite campuses   | s and clinical teaching facilities  |    |
|    | 2.     | Addresses                   |                     |   |    |
|    | 3.     | Name of Clir                | nical Director and  | d direct phone number   |    |
|    | 4.     | Ratio of clini              | ical supervisors to | to students   |    |
|    | 5.     | Description of these sites. | of curriculum pla   | an, how students are supervised, administered and evaluated   | at |
|    | 6.     |                             | he following: (a)   | ern's clinical activities in relation to a typical working day ) Practice Observation; (b) Diagnosis and Evaluation; and (c | 2) |
|    | 7.     | Do you have                 | a clinic handboo    | ok for your clinical students?  |    |
|    |        | Yes                         | ☐ No                | If yes, attach a copy.  |    |

| C. | Satelli   | te Clinic  |  |
|----|---|--|--|
|    | (Facilities that are owned and operated by the school for clinic training only) |  |  |
|    | 1.  | Complete the Clinic Site Visit Form (Appendix D)   |  |
|    | 2.  | Full description of the protocol used for providing student supervision at each of the three stages of clinical instruction in your clinical program: (a) Practice Observation; (b) Diagnosis and Evaluation; and (c) Supervised Practice. |  |
|    | 3.  | Percentage of all clinical instruction completed at clinic: %  |  |
|    | 4.  | What type of grading mechanism is used for clinical instruction: (i.e., Pass/Fail or Lettergrade).   |  |
|    | 5.  | Attach a description of an intern's clinical activities in relation to a typical working day performing the following: (a) Practice Observation; (b) Diagnosis and Evaluation; and (c) Supervised Practice.                                |  |
|    | 6.  | Do you have a clinic handbook for your clinical students?  |  |

If yes, attach a copy.

Yes

☐ No

### **SECTION XI**

### **HERBOLOGY**

| A. | Are Bulk Herbs available for student instruction?  Yes  No                        |
|----|---|
|    | If yes, how many different types?   |
|    | Quantity of each herb?  |
|    | Where is the Herb Dispensary located?   |
|    | Herb Dispensary Manager's Name:   |
| B. | Please describe your methods for enforcing quality control over herbs prescribed. |
| C. | Attach a list of your herbs by Chinese character and Latin pharmaceutical name.   |

# **SECTION XII**

# <u>LIBRARY</u>

| A. | Name of Librarian:     |   |
|----|------------------------|---|
| В. | Total Number of Volume | nes in Library:   |
| C. | Number of Volumes by   | Language:   |
|    | Chinese                |   |
| D. | Number of books by St  | ubject Matter:  |
|    |                        | Western Sciences (Biology, Chemistry, Physics, Psychology, Anatomy, Physiology, Pathology) Nutrition and Vitamins |
|    |                        | Medical Terminology   |
|    |                        | Clinical Sciences   |
|    |                        | Western Pharmacology  |
|    |                        | Traditional Oriental Medicine   |
|    |                        | Diagnostic Procedures of Eastern and Western Medicine   |
|    |                        | Philosophy of Eastern and Western Medicine  |
|    |                        | Acupuncture Anatomy and Physiology  |
|    |                        | Acupuncture Techniques  |
|    |                        | Acupressure   |
|    |                        | Qi Gong and Tai Chi Chuan   |
|    |                        | Herbology   |
|    |                        | Practice Management and Ethics  |

| E.                  | Attach                        | a list of library books and journals in English | (title, author, publisher and date of publication). |  |
|---------------------|-------------------------------|---|---|--|
| F.                  | Numbe                         | umber of Staff:                                 |   |  |
|                     | 1.                            | Professional, Full-Time                         |   |  |
|                     | 2.                            | Professional, Part-Time                         |   |  |
|                     | 3.                            | Non-Professional, Full-Time                     |   |  |
|                     | 4.                            | Non-Professional, Part-Time                     |   |  |
| G.                  | Facility                      | ry:   |   |  |
|                     | 1.                            | Library's total square-footage                  |   |  |
|                     | 2.                            | Hours library is opened                         |   |  |
|                     | 3.                            | Are the following areas available:              |   |  |
|                     |                               | a. Reading Area                                 |   |  |
|                     | b. Offices c. Staff Workspace |   |   |  |
|                     |                               |   |   |  |
| d. Conference Rooms |                               | d. Conference Rooms                             |   |  |
|                     |                               | e. Audi-Visual Rooms                            |   |  |
|                     |                               | f. Study Carrels                                |   |  |
|                     |                               | g. Other (specify)                              |   |  |
|                     |                               |   |   |  |
|                     |                               |   |   |  |

# **SECTION XIII**

RESOURCES: FINANCES (for past three (3) years)

| staff, equipment).            |  |                                |   |
|-------------------------------|--|--------------------------------|---|
| Summary of Operations         | Fiscal Yr(Current Year)                                    |                                | Fiscal Yr (Previous Year)                   |
|                               | \$   | \$                             | _ \$  |
|                               | \$   | \$                             | \$  |
|                               | \$   | \$                             | _ \$  |
|                               | \$   | \$                             | _ \$  |
|                               | \$   | \$                             | _ \$  |
| TOTAL                         | \$   | \$                             | _ \$  |
|                               |  |                                |   |
|                               |  |                                |   |
| Summary of Operations         | Fiscal Yr(Current Year)                                    |                                | Fiscal Yr(Previous Year)                    |
| Summary of Operations         | (Current Year)   |                                | (Previous Year)                             |
| · -                           | (Current Year) \$  | (Last Year)                    | (Previous Year)                             |
|                               | (Current Year) \$  | (Last Year) \$\$               | (Previous Year)  \$\$                       |
|                               | (Current Year)  \$\$                                       | (Last Year)  \$  \$  \$        | (Previous Year)  \$ \$ \$                   |
|                               | (Current Year)  \$ \$ \$ \$ \$                             | (Last Year)  \$  \$  \$        | (Previous Year)  \$ \$ \$ \$                |
|                               | (Current Year)  \$ \$ \$ \$ \$ \$ \$ \$ \$                 | (Last Year)  \$  \$  \$        | (Previous Year)  \$ \$ \$ \$ \$ \$          |
|                               | (Current Year)  \$  \$  \$  \$  \$  \$  \$  \$  \$  \$     | (Last Year)  \$ \$ \$ \$ \$ \$ | (Previous Year)  \$ \$ \$ \$ \$ \$ \$ \$ \$ |
| TOTAL  NET SURPLUS / DEFICIT: | (Current Year)  \$  \$  \$  \$  \$  \$  \$  \$  \$  \$     | (Last Year)  \$ \$ \$ \$ \$ \$ | (Previous Year)  \$\$  \$\$  \$\$  \$\$     |
| TOTAL                         | (Current Year)  \$  \$  \$  \$  \$  \$  \$  \$  \$  \$  \$ | (Last Year)  \$ \$ \$ \$ \$ \$ | (Previous Year)  \$ \$ \$ \$ \$ \$ \$ \$ \$ |

| E. | Fiscal                        | Reserves:  |                  |                |      |             |
|----|-------------------------------|--|------------------|----------------|------|-------------|
|    | 1.                            | Operating Reserves   | \$               |                |      |             |
|    | 2.                            | Unexpectedly Restricted Funds:   |                  |                |      |             |
|    |                               | Gifts  | \$               |                |      |             |
|    |                               | Designated Funds   | \$               |                |      |             |
| F. | Does the                      | he School have any standing indeb  | otedness?        | Yes            | ☐ No |             |
| G. | Deficit                       | t vs. Surplus:   |                  |                |      |             |
|    | occurre                       | lering the past three years, what hat ed, what has been the source of fur next five years? |                  |                |      |             |
|    |                               |  |                  |                |      |             |
|    |                               |  |                  |                |      |             |
|    |                               |  |                  |                |      |             |
|    |                               |  |                  |                |      |             |
| Н. | Reduction/Increase of Income: |  |                  |                |      |             |
|    | Do you                        | anticipate any significant change  | s in any major s | ource of incom | e?   |             |
|    |                               |  |                  |                |      |             |
|    |                               |  |                  |                |      | <del></del> |
|    |                               |  |                  |                |      |             |
|    |                               |  |                  |                |      |             |

| I. | Operating income by source of funds:   | Current Estimate (most recent figures available) |
|----|--|--|
|    | Student Tuition and Fees   | \$   |
|    | General School Funds   | \$   |
|    | Gifts:   |  |
|    | Alumni   | \$   |
|    | Voluntary Health Agencies  | \$   |
|    | Foundations  | \$   |
|    | Business and Industry  | \$   |
|    | Individuals  | \$   |
|    | Other:   |  |
|    | Professional Fees - Income from Faculty Clinical Practice From Teaching Hospitals or Clinics | \$<br>\$   |
|    | Sales or Service of Educational Departments  | \$   |
|    | Auxiliary Enterprises  | \$   |
|    | Recovery of Indirect Costs-All Sponsored Programs  | \$   |
|    | Sponsored Teaching and Training Grants   | \$   |
|    |  | \$   |
|    |  | \$   |
| J. | Operating funds are administered by (mark the appropriate box):                              |  |
|    | ☐ University   |  |
|    | ☐ Private Organizations  |  |
|    | Other  |  |
| K. | Summary of expenditures for the School (see Appendix E).                                     |  |

Page 22 of 25

### **SECTION XIV**

### **RESEARCH**

| Describe any interdepartmental research efforts no | ot reported by individual departments: |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| Total number of research projects undertaken by f  | aculty:                                |
| Total number of research projects undertaken by f  | aculty: Principal Investigator         |
|  | •                                      |
|  | •                                      |
|  | •                                      |
|  | •                                      |

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

FORWARD ALL MATERIAL AND APPLICATION FEE OF  $\underline{\$1,500.00}$  TO:

California Acupuncture Board 3969'P 0O ct ngv'Dixf 0 Suite 3: 2 Sacramento, CA 95834

### APPLICATION FOR SCHOOL APPROVAL

# **CHECKLIST**

|  | cation Fee: \$1,500.00 (Certified Check or Money Order made payable to the uncture Board)  |
|--|--|
|  | y of the completed Acupuncture Board Application for School Approval that should the the following documents:                                      |
|  | Administration Organization Chart, Resumes, and Job Descriptions (See Section II)  |
|  | Ownership Document (See Section III)   |
|  | Board Minutes (for one year) (See Section III)   |
|  | State Approval to Operate School (See Section IV)  |
|  | State Requirements for Approval/Authorization (See Section IV)   |
|  | Student Record Forms (See Section VI)  |
|  | School Catalog (See Section VII)   |
|  | Course Schedule (See Section VII and/or Appendix A)  |
|  | Course Outline/Syllabus (See Section VII and/or Appendix B)  |
|  | Forms Used for Student, Instructor, and Clinic Supervisor Evaluations (See Section VII)  |
|  | Evaluation Mechanism which Determines the Effectiveness of Theoretical and Clinical Programs (See Section VII)                                     |
|  | How Curriculum Meets Acupuncture Board Standards (See Section VII and Appendix C)  |
|  | Resumes and Job Descriptions for Faculty Members (See Section VIII)  |
|  | Description of the Criteria for Faculty Appointments (See Section VIII)  |
|  | Standard Faculty Contract (See Section VIII)   |
|  | Faculty Handbook (See Section VIII)  |
|  | School's Mission Statement (See Section IX)  |
|  | Photographs of the School's Teaching Facilities; Other Physical Facilities; or Pages from Brochures, Floor Plans, and/or Diagrams (See Section IX) |
|  | Advertisements for the Last Three Years (See Section IX)   |

| School Clinic (See Section X)   |
|---|
| Satellite Campus (See Section X)  |
| Satellite Clinic (See Section X and/or Appendix D)                                |
| Methods for Enforcing Quality Control Over Herbs Prescribed (See Section XI)      |
| List of Herbs by Chinese Character and Latin Pharmaceutical Name (See Section XI) |
| List of Library Books and Journals in English (See Section XII)                   |
| Summary of Expenditures for the School (See Section XIII and/or Appendix E)       |

### APPLICATION PROCESSING

The time required to process a completed application depends upon a variety of factors, the most significant of which are the sufficiency of the program and the clarity of the application and supporting documents. For this reason, it is important that you assemble your application in a binder with a table of contents and tabbed index sections.

When an application is deemed complete by this office, an on-site inspection will be scheduled by the Education Coordinator. A written report will be presented to the Board regarding the findings of the site visit and the full Board will then make the final determination.

Total processing time may take six months to one year.

### **CURRICULUM SCHEDULE**

| YEAR:         |              |              |                    |
|---------------|--------------|--------------|--------------------|
| TERM          |              |              |                    |
| Course Number | <u>Title</u> | <u>Hours</u> | <u>Unit/Credit</u> |
|               |              |              |                    |
|               |              |              |                    |
|               |              |              |                    |
|               |              |              |                    |
|               |              |              |                    |
|               |              |              |                    |
|               |              |              |                    |
|               |              |              |                    |
|               | TOTAL        |              | :                  |
| TERM          |              |              |                    |
| Course Number | <u>Title</u> | <u>Hours</u> | <u>Unit/Credit</u> |
|               |              |              |                    |
|               |              |              |                    |
|               |              |              |                    |
|               |              |              |                    |
|               |              | -            |                    |
|               |              |              |                    |
|               |              |              |                    |
|               |              |              |                    |

**TOTAL** 

| TERM          |              |              |                    |
|---------------|--------------|--------------|--------------------|
| Course Number | <u>Title</u> | <u>Hours</u> | <u>Unit/Credit</u> |
|               |              |              |                    |
|               |              |              |                    |
|               |              |              |                    |
|               |              |              |                    |
|               |              |              |                    |
|               |              |              |                    |
|               | TOTAL        |              |                    |
| TERM          |              |              |                    |
| Course Number | <u>Title</u> | <u>Hours</u> | Unit/Credit        |
|               |              |              |                    |
|               |              |              |                    |
|               |              |              |                    |
|               |              |              |                    |
|               |              |              |                    |
|               |              |              |                    |
|               | TOTAL        | -            |                    |

### COURSE OUTLINE / SYLLABUS

| INSTRUCTOR'S NAME                        |
|--|
| COURSE NUMBER                            |
| COURSE TITLE                             |
| NUMBER OF CLASSROOM HOURS                |
| PRE-REQUISITE(S) - (give course numbers) |
| TEXT BOOKS                               |
|  |
|  |
| OUTLINE OF WEEKLY COURSE CONTENT         |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

| CUR | RI | CI | TT . | TIN | /I for  |
|-----|----|----|------|-----|---------|
|     |    |    | , ,  |     | ,, ,,,, |

| ACA | DE | MIC | YEA | ١R |
|-----|----|-----|-----|----|
|     |    |     |     |    |

URRICULUM for \_\_\_\_\_\_ ACADEMIC YEAR\_\_\_\_\_ The Acupuncture Board Curriculum Requirements, per California Code of Regulations Section, 1399.434. Criteria for approval of the Acupuncture and Oriental Medicine Training Programs (effective January 5, 2005)

| Acupuncture Board Requirement   | COURSE NUMBER<br>(per school catalog) | CLOCK<br>HOUR | COURSE<br>UNIT |
|---|---------------------------------------|---------------|----------------|
| (a) Basic Sciences  |                                       |               |                |
| (1) General Biology;  |                                       |               |                |
| (2) Chemistry, including organic and biochemistry;  |                                       |               |                |
| (3) General Physics, including a general survey of biophysics;  |                                       |               |                |
| (4) General psychology, including counseling skills;  |                                       |               |                |
| (5) Anatomy—a survey of microscopic, gross anatomy and neuroanatomy;                                      |                                       |               |                |
| (6) Physiologya survey of basic physiology, including neurophysiology, endocrinology, and neurochemistry; |                                       |               |                |
| (7) Pathology and Pathophysiology—a survey of the nature of disease and illness, including microbiology,  |                                       |               |                |
| immunology, psychopathology, and epidemiology;  |                                       |               |                |
| (8) Nutrition and vitamins.   |                                       |               |                |

| TOTAL CLOCK HOCKS | TOTAL CLOCK HOURS |  |
|-------------------|-------------------|--|
|-------------------|-------------------|--|

| Acupuncture Board Requirement   | COURSE NUMBER<br>(per school catalog) | CLOCK<br>HOUR | COURSE<br>UNIT |
|---|---------------------------------------|---------------|----------------|
| (b) Acupuncture and Oriental Medicine Principles, Theories and Treatment1,255 Hours                           |                                       |               |                |
| (1) Acupuncture and Oriental Medicine Principles and Theories   |                                       |               |                |
| (A) Oriental Medicine Principles and Theory;  |                                       |               |                |
| (B) Acupuncture Principles and Theory;  |                                       |               |                |
| (C) Oriental Massage (Tui Na or Shiatsu) Principles and Theory;   |                                       |               |                |
| (D) Chinese Herbal Medicine Principles and Theory, including relevant botany concepts (This subject area      |                                       |               |                |
| shall consist of at least 450 hours of instruction);  |                                       |               |                |
| (E) Acupuncture and Oriental Medicine Diagnosis;  |                                       |               |                |
| (F) Acupuncture and Oriental Medicine Specialties, including dermatology, gynecology, pediatrics,             |                                       |               |                |
| opthamology, orthopedics, internal medicine, geriatrics, family medicine, traumatology, and emergency care;   |                                       |               |                |
| (G) Classical acupuncture and Oriental medicine literature, including Jin Gui, Wen Bing/Shang Han, Nei Jing;  |                                       |               |                |
| (H) Modern acupuncture and Oriental medicine literature.  |                                       |               |                |
| (2) Acupuncture and Oriental Medicine Treatment   |                                       |               |                |
| (A) Integrated acupuncture and Oriental medicine diagnostic and treatment procedures;                         |                                       |               |                |
| (B) Acupuncture techniques and treatment procedures, including electroacupuncture;                            |                                       |               |                |
| (C) Oriental massage (e.g., Tui Na or Shiatsu), acupressure and other techniques utilizing manual therapy and |                                       |               |                |
| mechanical devices;   |                                       |               |                |
| (D) Exercise therapy, including breathing, qi gong and taiji quan;  |                                       |               |                |
| (E) Herbal prescription, counseling and preparation;  |                                       |               |                |
| (F) Oriental and Western clinical and medical nutrition, dietary and supplement prescription and counseling;  |                                       |               |                |
| (G) Cold and heat therapy, including moxibustion and ultrasound;  |                                       |               |                |
| (H) Lifestyle counseling, and self-care recommendations   |                                       |               |                |

| (D) Exercise therapy, including breathing, qi gong and taiji quan;                         |       |             |  |
|--|-------|-------------|--|
| (E) Herbal prescription, counseling and preparation;                                       |       |             |  |
| (F) Oriental and Western clinical and medical nutrition, dietary and supplement            |       |             |  |
| prescription and counseling;   |       |             |  |
| (G) Cold and heat therapy, including moxibustion and ultrasound;                           |       |             |  |
| (H) Lifestyle counseling, and self-care recommendations                                    |       |             |  |
| (I) Adjunctive acupuncture procedures, including bleeding, cupping, gua sha, and           |       |             |  |
| dermal tacks;  |       |             |  |
| (J) Acupuncture micro therapies, including auricular and scalp therapy;                    |       |             |  |
| (K) Hygienic standards, including clean needle techniques. The clean needle technique      |       |             |  |
| portion of this subject shall use as its primary reference the most current edition of the |       |             |  |
| "Clean Needle Technique Manual" published by the National Acupuncture Foundation,          |       |             |  |
| or an equivalent standard, which has been approved by the Board. Students shall            |       |             |  |
| successfully complete the clean needle technique portion of the hygienic standards         |       |             |  |
| subject prior to performing any needling techniques on human beings;                       |       |             |  |
| (L) Equipment maintenance and safety;  |       |             |  |
| (M) Adjunctive acupoint stimulation devices, including magnets and beads.                  |       | _           |  |
|  | TOTAL | CLOCK HOURS |  |

| Acupuncture Board Requirement  | COURSE NUMBER<br>(per school catalog) | CATALOG PAGE NO. | CLOCK<br>HOUR | COURSE<br>UNIT |
|--|---------------------------------------|------------------|---------------|----------------|
| (c) Clinical Medicine, Patient Assessment and Diagnosis240 hours                         | •                                     |                  |               |                |
| (1) Comprehensive history taking;  |                                       |                  |               |                |
| (2) Standard physical examination and assessment, including neuromusculoskeletal,        |                                       |                  |               |                |
| orthopedic, neurological, abdominal, and ear, nose and throat examinations, and          |                                       |                  |               |                |
| functional assessment;   |                                       |                  |               |                |
| (3) Pharmacological assessment, emphasizing side-effects and herb-drug interactions;     |                                       |                  |               |                |
| (4) Patient/practitioner rapport, communication skills, including multicultural          |                                       |                  |               |                |
| sensitivity;   |                                       |                  |               |                |
| (5) Procedures for ordering diagnostic imaging, radiological, and laboratory tests and   |                                       |                  |               |                |
| incorporation the resulting data and reports;  |                                       |                  |               |                |
| (6) Clinical reasoning and problem solving;  |                                       |                  |               |                |
| (7) Clinical impressions and the formation of a working diagnosis, including             |                                       |                  |               |                |
| acupuncture and Oriental medicine diagnoses, and the World Health Organization's         |                                       |                  |               |                |
| international classification of diseases (ICD-9);  |                                       |                  |               |                |
| (8) Awareness of at-risk populations, including gender, age, indigent, and disease       |                                       |                  |               |                |
| specific patients;   |                                       |                  |               |                |
| (9) Standard medical terminology;  |                                       |                  |               |                |
| (10) Clinical sciences—a review of internal medicine, pharmacology, neurology,           |                                       |                  |               |                |
| surgery, obstetrics/gynecology, urology, radiology, nutrition and public health;         |                                       |                  |               |                |
| (11) Clinical medicine—a survey of the clinical practice of medicine, osteopathy,        |                                       |                  |               |                |
| dentistry, psychology, nursing, chiropractic, podiatry, naturopathy, and homeopathy to   |                                       |                  |               |                |
| familiarize practitioners with the practices of other health care practitioners with the |                                       |                  |               |                |
| practices of other health care practitioners.  |                                       |                  |               |                |

| TOTAL CLOCK HOURS |
|-------------------|
|-------------------|

| Acupuncture Board Requirement   | COURSE NUMBER<br>(per school catalog) | CATALOG PAGE NO. | CLOCK<br>HOUR | COURSE<br>UNIT |
|---|---------------------------------------|------------------|---------------|----------------|
| (d) Case Management90 hours   |                                       |                  |               |                |
| (1) Primary care responsibilities;  |                                       |                  |               |                |
| (2) Secondary and specialty care responsibilities;                                    |                                       |                  |               |                |
| (3) Psychosocial assessment;  |                                       |                  |               |                |
| (4) Treatment contraindications and complications, including drug and herb            |                                       |                  |               |                |
| interactions;   |                                       |                  |               |                |
| (5) Treatment planning, continuity of care, referral, and collaboration;              |                                       |                  |               |                |
| (6) Follow-up care, final review, and functional outcome measurements;                |                                       |                  |               |                |
| (7) Prognosis and future medical care;  |                                       |                  |               |                |
| (8) Case management for injured workers and socialized medicine patients, including a |                                       |                  |               |                |
| knowledge of workers compensation/labor codes and procedures and qualified medical    |                                       |                  |               |                |
| evaluations;  |                                       |                  |               |                |
| (9) Coding procedures for current procedural codes, including CPT and ICD-9           |                                       |                  |               |                |
| diagnoses;  |                                       |                  |               |                |
| (10) Medical-legal report writing, expert medical testimony, and independent medical  |                                       |                  |               |                |
| review;   |                                       |                  |               |                |
| (11) Special care/seriously ill patients;   |                                       |                  |               |                |
| (12) Emergency procedures.  |                                       |                  |               |                |

### TOTAL CLOCK HOURS\_\_\_\_

| Acupuncture Board Requirement  | COURSE NUMBER<br>(per school catalog) | CATALOG PAGE NO. | CLOCK<br>HOUR | COURSE<br>UNIT |
|--|---------------------------------------|------------------|---------------|----------------|
| (e) Practice Management45 hours  |                                       |                  |               |                |
| (1) Record keeping, insurance billing and collection;                                |                                       |                  |               |                |
| (2) Business written communication;  |                                       |                  |               |                |
| (3) Knowledge of regulatory compliance and jurisprudence (municipal, California, and |                                       |                  |               |                |
| federal laws, including OSHA, Labor Code, Health Insurance Portability and           |                                       |                  |               |                |
| Accountability Act of 1996 (HIPAA);  |                                       |                  |               |                |
| (4) Front office procedures;   |                                       |                  |               |                |
| (5) Planning and establishing a professional office;                                 |                                       |                  |               |                |
| (6) Practice growth and development;   |                                       |                  |               |                |
| (7) Ability to practice in interdisciplinary medical settings including hospitals;   |                                       |                  |               |                |
| (8) Risk management and insurance issues;  |                                       |                  |               |                |
| (9) Ethics and peer review.  |                                       |                  |               |                |

| TOTAL  | CLOCK HOURS |  |
|--------|-------------|--|
| 101111 | CLOCII HOUN |  |

| (per school catalog) | CLOCK<br>HOUR | COURSE<br>UNIT |
|----------------------|---------------|----------------|
|                      |               |                |
|                      |               |                |
|                      |               |                |
|                      |               |                |
|                      |               | 1              |
|                      |               |                |
|                      |               |                |
|                      |               |                |
|                      |               |                |

### TOTAL CLOCK HOURS\_\_\_\_\_

| Acupuncture Board Requirement                   | COURSE NUMBER<br>(per school catalog) | CATALOG PAGE NO. | CLOCK<br>HOUR | COURSE<br>UNIT |
|---|---------------------------------------|------------------|---------------|----------------|
| (g) Professional Development30 hours            |                                       |                  |               |                |
| (1) Research and evidence based medicine;       |                                       |                  |               |                |
| (2) Knowledge of academic peer review process;  |                                       |                  |               |                |
| (3) Knowledge and critique of research methods; |                                       |                  |               |                |
| (4) History of medicine                         |                                       |                  |               |                |

### TOTAL CLOCK HOURS\_\_\_\_\_

| Acupuncture Board Requirement   | COURSE NUMBER<br>(per school catalog) | CATALOG PAGE NO. | CLOCK<br>HOUR | COURSE<br>UNIT |
|---|---------------------------------------|------------------|---------------|----------------|
| (h) Clinical Practice950 hours  |                                       |                  |               |                |
| (1) Practice Observation (minimum 150 hours)—supervised observation of the clinical   |                                       |                  |               |                |
| practice of acupuncture and Oriental medicine with case presentations and discussion;   |                                       |                  |               |                |
| (2) Diagnosis and evaluation (minimum 275 hours)—the application of Eastern and   |                                       |                  |               |                |
| Western diagnostic procedures in evaluating patients;   |                                       |                  |               |                |
| (3) Supervised practice (minimum 275 hours)—the clinical treatment of patients with   |                                       |                  |               |                |
| acupuncture and oriental medicine treatment modalities listed in the Business and   |                                       |                  |               |                |
| Professions Code section 4927(d) and 4937(b).   |                                       |                  |               |                |
|   |                                       |                  |               |                |
| (i) A board approved training program shall consist of at least 2,050 hours of didactic and laboratory training and at least 950 hours of supervised clinical instruction. The course work shall extend over a minimum period of four (4) |                                       |                  |               |                |
| academic years, eight (8) semesters, twelve (12) quarters, nine (9) trimesters, or thirty-six (36) months.  |                                       |                  |               |                |

| TATAT       | CLOCK HOURS |  |
|-------------|-------------|--|
| I ( ) I A I | CLUCK HUUKS |  |

| TOTAL PROGRAM CLOCK HOURS |  |
|---------------------------|--|
|---------------------------|--|

# **CLINIC SITE VISIT REPORT**

|                       | ☐ School                               | Branch          |                   | Satellite  | ☐ Tutorial           |   |
|-----------------------|--|-----------------|-------------------|------------|----------------------|---|
| School Name           |  |                 |                   |            |                      |   |
|                       |  |                 |                   |            |                      |   |
| Contact Pers          | on's Direct Phon                       | e#              |                   |            | e-mail               |   |
| Clinic Name           |  |                 |                   |            |                      |   |
| Clinic Addre          | ess                                    |                 |                   |            |                      |   |
| Clinic Phone          | ;#                                     |                 |                   |            |                      |   |
| Clinic Conta          | ct Person                              |                 |                   |            |                      |   |
| Clinic Person         | n's Direct Phone                       | #               |                   |            | e-mail               |   |
| Clinic Direct         | tor's Name                             |                 |                   |            |                      |   |
| Clinic Direct         | tor's License No.                      | :               |                   |            |                      |   |
| Name of Clinic Supe   | ervisors                               |                 |                   | Lic        | ense Nos.            |   |
|                       |  |                 |                   |            |                      |   |
| Average N             | Jumber of Patien                       | ts Seen at Clin | nic               |            |                      |   |
| Average N             | Tumber of Patient<br>e Supervisor/Inte | ts Seen by Inte | erns Per W        | /eek       |                      | _ |
|                       | linic carry malpr                      |                 |                   | rns?       | Yes No               |   |
| Does the c            | inne earry marpi                       | detree msurum   | <u>ee 101 mie</u> | 1115.      | 105110               |   |
| Check documents u     | used at the clini                      | c (also identif | y other do        | ocuments r | not provided below): |   |
| Attendance            |  |                 | Safety            | Guidelines | s / OSHA Standards   |   |
| CPR/Exam Requires     | ment                                   |                 |                   |            |                      |   |
| Progress Notes        |  |                 |                   |            |                      |   |
| Record-Keeping Ch     | arts                                   |                 |                   |            |                      |   |
| Intern Patient Log    |  |                 |                   |            |                      |   |
| Soap-Notes            |  |                 |                   |            |                      |   |
| Billing Records       |  |                 |                   |            |                      |   |
| Intern Evaluation     |  |                 |                   |            |                      |   |
| Supervisor Evaluation | on                                     |                 |                   |            |                      |   |

Clinic/Lab Equipment:

| Item                    | Quantity | Item                        | Quantity |
|-------------------------|----------|-----------------------------|----------|
| Treatment Rooms         |          | Models                      | -        |
| Handwashing Facilities  |          | Skeletons                   |          |
| Acupuncture Tables      |          | Electroacupuncture Machines |          |
| Waste Containers        |          | Stethoscope                 |          |
| Waste Container Service |          | Sphygmomanometer            |          |
| Intern Work Area        |          | Disposable Needles          |          |
| Reference Books         |          | Autoclave                   |          |
| Restrooms               |          | Acupuncture Charts          |          |
| Herbs (Raw)             |          | Cups                        |          |
| Herbs (Patents)         |          | Alcohol/Cotton              |          |
| Herbs (Bottled)         |          | Patient Gowns               |          |
| Moxa                    |          |                             |          |

| What is the temperature setting of the room where the herbs are sto       | ored?           |          |  |
|---|-----------------|----------|--|
| Is the humidity level of the room appropriate for storing herbs?          | Yes             | ☐ No     |  |
| Do the herbs appear in good condition? If expiration dates are available. | ailable, please | e verify |  |
| Are the disposable needles within expiration dates?                       | Yes             | ☐ No     |  |
| Sterilization Process—provide a copy of policies and procedures.          |                 |          |  |

### SUMMARY OF EXPENDITURES

|                     | Reg<br>Pro    |          |          |         |      | nts and Other<br>nds Estimate TO |         |      |          |         |      |          |
|---------------------|---------------|----------|----------|---------|------|----------------------------------|---------|------|----------|---------|------|----------|
|                     | Current       | Last     | Previous | Current | Last | Previous                         | Current | Last | Previous | Current | Last | Previous |
|                     | Year          | Year     | Year     | Year    | Year | Year                             | Year    | Year | Year     | Year    | Year | Year     |
|                     |               |          |          |         |      |                                  |         |      |          |         |      |          |
|                     |               |          |          |         |      |                                  |         |      |          |         |      |          |
| Administration      |               |          |          |         |      |                                  |         |      |          |         |      |          |
| Aummstration        | 1             |          |          |         |      |                                  |         |      |          |         |      |          |
|                     |               |          |          |         |      |                                  |         |      |          |         |      |          |
| Duildings           |               |          |          |         |      |                                  |         |      |          |         |      |          |
| Buildings           | <b>⋠</b> ├─── |          |          |         |      |                                  |         |      |          |         |      |          |
|                     |               |          |          |         |      |                                  |         |      |          |         |      |          |
| T .1                |               |          |          |         |      |                                  |         |      |          |         |      |          |
| Library             | 4             |          |          |         |      |                                  |         |      |          |         |      |          |
|                     |               |          |          |         |      |                                  |         |      |          |         |      |          |
| <b>Business and</b> |               |          |          |         |      |                                  |         |      |          |         |      |          |
| Fiscal Units        | 1             |          |          |         |      |                                  |         |      |          |         |      |          |
|                     |               |          |          |         |      |                                  |         |      |          |         |      |          |
|                     |               |          |          |         |      |                                  |         |      |          |         |      |          |
| Clinic(s)           |               |          |          |         |      |                                  |         |      |          |         |      |          |
| Acupuncture         |               |          |          |         |      |                                  |         |      |          |         |      |          |
| Training            |               |          |          |         |      |                                  |         |      |          |         |      |          |
| Program             |               |          |          |         |      |                                  |         |      |          |         |      |          |
|                     |               |          |          |         |      |                                  |         |      |          |         |      |          |
| Graduate            |               |          |          |         |      |                                  |         |      |          |         |      |          |
| Program             |               |          |          |         |      |                                  |         |      |          |         |      |          |
|                     | 1             |          |          |         |      |                                  |         |      |          |         |      |          |
|                     |               |          |          |         |      |                                  |         |      |          |         |      |          |
|                     |               |          |          |         |      |                                  |         |      |          |         |      |          |
|                     | <u> </u>      | <u> </u> |          |         | l    |                                  |         |      | l        | l       |      | <u></u>  |
|                     |               |          |          |         |      |                                  |         |      |          |         |      |          |
| TOTAL C             |               |          |          |         |      |                                  |         |      |          |         |      |          |
| <b>TOTALS</b>       |               |          |          |         |      | 1                                |         |      |          |         |      |          |